FEEDBACK FORM OF TEACHERS WHO ATTENDED TRAINING PROGRAMME/WORKS	JIIOF/31	_ IVIII NA	1110 0	<i>7</i> 01 <b>-</b> 3	TATION.
IAME OF THE TEACHER:					
IAME OF THE WORKSHOP:					
PATE(S) OF THE WORKSHOP:					
IAMES OF THE MAIN SPEAKERS WITH THE THEME/TOPIC WHICH THEY PRES	ENTE	D:			
<ol> <li>Please rate the parameters on the scale</li> <li>1 = Strongly agree, 2 = Agree, 3 = Neutral, 4 = Disagree, 5 = Strongly</li> </ol>	ongly	Disa	igre	e	
The workshop met its stated aims and objectives	1	2	3	4	5
The workshop was scheduled well	1	2	3	4	5
<ul> <li>The workshop facilities were appropriate and satisfactory</li> </ul>	1	2		4	5
<ul><li>The workshop was paced appropriately</li></ul>		2		4	5
<ul><li>The presenters were well-prepared</li></ul>	1	2	3	4	5
<ul><li>The presenters responded to questions appropriately</li></ul>	1	2		4	
<ul> <li>Overall the sessions were informative and valuable</li> </ul>		2			
> The program is worthy for others of my department to go		2		4	5
3. Please mention the names of the sessions attended in the order in	whic	h yo	ou fo	ounc	l them useful.
4. What have you learnt? How will you put them into practice? Wh	at wil	l be	the	time	e frame?

o. Wour	d you like to share your experience with other faculty members? When?
6. Please	e describe the workshop you attended in your own words.
	e any distinguished teachers or organizers and institution you met at the workshop wit
whom y	rou have established a rapport for mutual benefit in future.
0 Dlass	and a control of the order of the section of the se
	e suggest which other kinds of inputs or exposure you would like to receive and which ogrammes you would like to attend to improve your contribution to the school.
other pr	ogrammes you would like to attend to improve your continuation to the school.
anatura a	f teacher:
gnature o	i teacher.
	hand over the filled in form to your HOD. HOD should discuss with the teacher this form in hand over to the Principal. The process should be completed within one week of
	of the workshop.
	d signature of HOD: